AL-FARABI KAZAKH NATIONAL UNIVERSITY

Faculty of Philosophy and Political Science

Department of Political Science

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| **Dean of the faculty**  A.R Masalimova\_\_\_\_\_\_\_\_\_\_  "\_\_\_\_\_\_\_"\_\_\_\_\_\_\_\_\_\_\_2013 | Approved by the University scientific-methodical Council meetingProtocol №\_\_\_ from \_\_\_\_\_\_\_ 2012Vice-Rector for Academic Affairs U.S Abdibekov\_\_\_\_\_\_\_\_\_\_\_\_\_\_ "\_\_\_\_\_\_\_"\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2013 |
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# Educational-methodical complex of the discipline

### ”Reading in Specialty”\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Speciality Code** \_”050502”-Political Science\_\_\_\_\_\_

(code, speciality)

Education Form \_\_full-time\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Almaty 2013

# Educational-methodical complex of the discipline is compiled by Makisheva M.K.. Associate Prof. of KazNU

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(name, position, scientific degree, title of the developer)

On the basis of the standard Academic Program \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(based on what documents)

Considered and recommended at the chair sitting of Politology

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On “\_\_\_\_\_” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2013, Protocol №\_\_\_\_\_

Head of the Chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_G.O. Nasimova

(signature)

Recommended at the methodical Council (bureau of the faculty)

On «\_\_»\_\_\_\_\_\_\_\_\_\_\_\_\_ 2013, Protocol №\_\_

Chairman\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ N.A. Saitova

(signature)

**Preface**

**A brief description of the course.**

At this stage of teaching the 2nd year Bachelor's Degree students of specialty "050502-Political Science" continue their learning of socio-political lexis on the topics: "Signing treaties, agreements; summits; the issues on strengthening and maintaining international peace and security; the RK within the frame of international developments, etc. Besides, the students start learning the topic in conformity with the plan: " Reading in Specialty. The American Political Sysytem. Origins of Democracy. Branches of Power. Constitution. Political Powers.

**Purposes of teaching the discipline:**

The practical purposes of this course are:

To develop language proficiency the learners need in order to attain communicative competence;

To enlarge their vocabulary on socio-political topics;

To satisfy students needs and develop reading skills for getting information related to the theme: "History, political set-up and foreign policy of the USA".

**Tasks and Objectives:**

Language - learning objectives like other learning - objectives, are defined in terms of practical acquisition of a foreign language, namely, to learn and know the essential vocabulary in order to enable them to express their own points of view on the events at home and abroad;

To study the history and foreign policy of the USA in the contemporary context.

**The main forms of competence of thr 2 year BD students**

In teaching the course "The English language. The American Political System learning -objectives must be geared toward student's needs to develop their competence in the following:

- to pronounce correctly geographical and proper names in the texts on History and political set-up of the USA;

- to know the essential vocabulary specified by the curriculum;

- to consolidate and to use correctly the socio-political lexis;

**To sum up: a successful Bachelor Degree student is expected to have the following skills and practice:**

**-** To be able to read and translate the texts, to ask and answer the questions, giving additional information on the suggested topic;

- To be able to organize class discussions using the active vocabulary from the topics which will be dealt with;

-To be able to express their own points of view on the issues envisaged by the content of the course;

- To be able to render and comment verbally and in writing on newspaper articles in the original (from American and British press);

- To use correctly problematic grammar structures (non-finite constructions)

The structure of the course:

|  |  |  |  |
| --- | --- | --- | --- |
| week | Lexical and Grammar Topics | Hours | self-study Topics |
|  | Module 1 |  |  |
| 1 | 1. Introduction. Origins of Democracy. New World.  2. **Grammar.** Tense Forms.  Types of Questions. | 3 |  |
| 2 | 1. War and Independence. Articles of Confederation.  2. **Grammar.** Tense Forms.  Active & Passive Voice. | 3 |  |
| 3 | 1. Constitution. US Bill of Rights.  2. **Grammar.** The Complex Object. | 4 | Prepare a short report (oral presentation) in writing on the topic: Cultural life of Americans.  (American theatre, cinema, music, art, painting). |
|  | Module 2 |  |  |
| 4 | 1. Branches of Power: The Legislative Branch.  2. **Grammar.** Types of Sentences. Tense Forms. | 4 | Prepare a short report in writing on the topic: Higher Education in the USA. |
| 5 | 1. Branches of Power: The Executive Branch. The President.  2. **Grammar.** Subjunctive Mood. | 6 |  |
| 6 | 1. Branches of Power: The Judicial Branch. Checks and Balances.  2. **Grammar.** Reported Speech. | 4 | Prepare a short report on the topic: Famous public figures (presidents, diplomats, etc.) |
| 7 | 1. Major political parties of the USA.  2. **Grammar.** Revision of all Tense Forms.  3. Get ready for Test №1 | 6 |  |
|  | Module 3 |  |  |
| 8 | 1. Major political parties of the USA. The Democratic Party. The Republican Party.  2. **Grammar.** Sequence of Tenses. Complex Object with the Verbs of Sense Perception. | 4 | Prepare a short report on the topic: American National holidays and traditions (Memorial Day, Independence Day, religious holidays) |
| 9 | 1. The USA in the first part of the XXth century.  2. Grammar. Modal Verbs and their Equivalents. | 3 |  |
| 10 | 1. The USA in the second part of the 20th century.  2. Grammar. Modal Verbs in the Passive. | 4 |  |
| 11 | 1. The USA in the 21st century Presidential Election.  2. Grammar. Sequence of Tenses. | 3 |  |
|  | Module 4 |  |  |
| 12 | 1. The USA and NATO. NATO in Crisis Management.  2. Grammar. The correct usage of ‘to be used’ | 4 | Prepare a short report on the topic: The USA and the world community. |
| 13 | 1. Worldwide Foreign Policy.  Concepts, goals and Strategies.  2. Grammar. Revision of all Tense Forms (Active and Passive). | 3 |  |
| 14 | 1. The Nature of Foreign Policy of the USA p.49 The Bush doctrine.  2. Grammar. Revision of all the forms of the Subjunctive Mood. | 4 | Foreign Policy of the USA. Joint project. Round table discussion. |
| 15 | 1. National Symbols of the USA. The American Flag, Liberty Bell. The Great Seal.  2. Revision of Grammar.  3. Get ready for Test №2. |  |  |

**Recommended Literature**

**Obligatory sources:**

* Richard Pawelek. Educational Texts on the US Foreign Policy.
* Diplomatic Handbook R.G. Feltham.
* Reader for Students of International Relations Department. Kairbaeva R.S., Makisheva M.K.
* Radovel V.A. Political Structure of the USA.
* A guide to Better Grammar. Barabash T.A. "Международные отношения", Москва

**Additional literature:**

* British and American newspapers and magazines (Economist, Newsweek, The Times).
* English Dictionary. Oxford University Press.
* Monographs by English and American authors
* English Grammar in Use. R.Murphy
* Improve your grammar. Л.А. Дуйсеева

**Forms of proficiency knowledge tests**

1. Midterm tests - 2

2. Self-study topics - 7

3. Final examination (Winter)

**Examination Requirements**

1. Read and translate the marued passage from the text in specialty (700p.s.)

2. Answer the given Question.

3. Dwell upon the topic

**Evaluation criteria, scores %**

* Attendance
* Active and productive involvement in the academic process
* Effective use of obligatory and additional literature
* Fulfilment of all the self-study tasks in due time

**A rating scale:**

30% -for 7 weeks

60% -for 15 weeks

40% - for an examination

A 95-100% - excellent

**A- 90-94%**

B+85-89% -good

B 80-84%

**B- 75-79%**

C+ 70-74% -satisfactory

C 65-69%

**C- 60-64%**

D+ 55-59%

**D 50-54%**

**F 0-49% -unsatisfactory**

**The code of academic behavior and ethics:**

**Be tolerant, respect the others' points of view;**

Be correct in formulating your arguments;

Any form of indecent behavior is inadmissible (plagiarism, prompting, copying, using cribs. attempts to pass an exam for another student, etc.);

Don't be late for classes and don't miss your classes under a lame excuse;

Fulfill your home assignments thoroughly and in due time;

Follow the requirements of adequate behavior and ethics;

Cell phones must be switched off;

Be actively involved in the academic process.

Help: Keep in touch with your teacher on any matter you are interested in during office hours.

Considered at the Chair meeting on

Protocol

Head of the Political Science department, Professor Nasimova G.O.

Associate Prof. of KazNU Makisheva M.K.